

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

**SCHOOL NAME:** BAYONNE HIGH  
**SCHOOL CODE:** 020  
**DISTRICT NAME:** BAYONNE CITY  
**DISTRICT CODE:** 0220  
**COUNTY NAME:** HUDSON  
**COUNTY CODE:** 17

<b>School Made AYP</b>	No
<b>Number of Indicators Made</b>	38 of 40

**2004 STATE ASSESSMENT: HSPA**

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than 40 students in a group		An (-) denotes less than 20 for students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	YES	YES
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African American	-	-	NO	NO	NO	NO
Asian/Pacific Islander	-	-	YES	YES		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	YES	YES		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

**SCHOOL NAME:** HORACE MANN NO 6  
**SCHOOL CODE:** 060  
**DISTRICT NAME:** BAYONNE CITY  
**DISTRICT CODE:** 0220  
**COUNTY NAME:** HUDSON  
**COUNTY CODE:** 17

<b>School Made AYP</b>	No
<b>Number of Indicators Made</b>	37 of 40

**2004 STATE ASSESSMENT:** *GEPA*

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than 40 students in a group		An (-) denotes less than 20 for students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	YES	NO	
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	NO	NO	NO	NO
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

**SCHOOL NAME:** LINCOLN NO 5  
**SCHOOL CODE:** 070  
**DISTRICT NAME:** BAYONNE CITY  
**DISTRICT CODE:** 0220  
**COUNTY NAME:** HUDSON  
**COUNTY CODE:** 17

<b>School Made AYP</b>	No
<b>Number of Indicators Made</b>	35 of 40

**2004 STATE ASSESSMENT: NJASK4**

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than 40 students in a group		An (-) denotes less than 20 for students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	NO	NO	NO
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	NO	YES	NO	
African American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	NO	NO	NO	NO
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

**SCHOOL NAME:** MIDTOWN COMMUNITY SCHOOL  
**SCHOOL CODE:** 085  
**DISTRICT NAME:** BAYONNE CITY  
**DISTRICT CODE:** 0220  
**COUNTY NAME:** HUDSON  
**COUNTY CODE:** 17

<b>School Made AYP</b>	No
<b>Number of Indicators Made</b>	39 of 40

**2004 STATE ASSESSMENT: GEPA**

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than 40 students in a group		An (-) denotes less than 20 for students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	YES	YES		
Other	-	-	-	-		
Economically Disadvantaged	-	-	NO	YES	NO	
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

**SCHOOL NAME:** WASHINGTON NO 1  
**SCHOOL CODE:** 070  
**DISTRICT NAME:** HARRISON TOWN  
**DISTRICT CODE:** 2060  
**COUNTY NAME:** HUDSON  
**COUNTY CODE:** 17

<b>School Made AYP</b>	No
<b>Number of Indicators Made</b>	38 of 40

**2004 STATE ASSESSMENT: GEPA**

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than 40 students in a group		An (-) denotes less than 20 for students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	NO	YES	NO	
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	NO		NO
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

**SCHOOL NAME:** HOBOKEN HIGH  
**SCHOOL CODE:** 005  
**DISTRICT NAME:** HOBOKEN CITY  
**DISTRICT CODE:** 2210  
**COUNTY NAME:** HUDSON  
**COUNTY CODE:** 17

<b>School Made AYP</b>	No
<b>Number of Indicators Made</b>	37 of 40

**2004 STATE ASSESSMENT:** *HSPA*

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than 40 students in a group		An (-) denotes less than 20 for students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	YES	NO	
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	NO	YES	NO	
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	YES	NO	
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

**SCHOOL NAME:** HENRY SNYDER  
**SCHOOL CODE:** 050  
**DISTRICT NAME:** JERSEY CITY  
**DISTRICT CODE:** 2390  
**COUNTY NAME:** HUDSON  
**COUNTY CODE:** 17

<b>School Made AYP</b>	No
<b>Number of Indicators Made</b>	23 of 40

**2004 STATE ASSESSMENT:** *HSPA*

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than 40 students in a group		An (-) denotes less than 20 for students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	NO	NO	NO	NO	NO	NO
Students with Disabilities	NO	NO	NO	NO	NO	NO
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African American	NO	NO	NO	NO	NO	NO
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	NO	NO	NO	YES
Other	-	-	-	-		
Economically Disadvantaged	NO	NO	NO	NO	NO	NO
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

**SCHOOL NAME:** JAMES J FERRIS  
**SCHOOL CODE:** 060  
**DISTRICT NAME:** JERSEY CITY  
**DISTRICT CODE:** 2390  
**COUNTY NAME:** HUDSON  
**COUNTY CODE:** 17

<b>School Made AYP</b>	No
<b>Number of Indicators Made</b>	34 of 40

**2004 STATE ASSESSMENT:** *HSPA*

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than 40 students in a group		An (-) denotes less than 20 for students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	NO	YES	YES
Students with Disabilities	YES	YES	NO	NO	NO	NO
Limited English Proficient Students	YES	YES	NO	NO	NO	NO
White	-	-	NO	YES	YES	
African American	YES	YES	NO	NO	YES	YES
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	NO	NO	NO	NO
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	YES	YES
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

**SCHOOL NAME:** LINCOLN  
**SCHOOL CODE:** 070  
**DISTRICT NAME:** JERSEY CITY  
**DISTRICT CODE:** 2390  
**COUNTY NAME:** HUDSON  
**COUNTY CODE:** 17

<b>School Made AYP</b>	No
<b>Number of Indicators Made</b>	35 of 40

**2004 STATE ASSESSMENT:** *HSPA*

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than 40 students in a group		An (-) denotes less than 20 for students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	NO	NO	YES
Students with Disabilities	YES	YES	NO	NO	NO	NO
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African American	YES	YES	NO	NO	NO	NO
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	NO	NO	YES	YES
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	YES	YES
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
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**SCHOOL NAME:** WILLIAM L DICKINSON  
**SCHOOL CODE:** 080  
**DISTRICT NAME:** JERSEY CITY  
**DISTRICT CODE:** 2390  
**COUNTY NAME:** HUDSON  
**COUNTY CODE:** 17

<b>School Made AYP</b>	No
<b>Number of Indicators Made</b>	33 of 40

**2004 STATE ASSESSMENT:** *HSPA*

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than 40 students in a group		An (-) denotes less than 20 for students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	NO		YES
Students with Disabilities	YES	YES	NO	NO	NO	NO
Limited English Proficient Students	YES	YES	NO	NO	NO	NO
White	YES	YES	NO	YES	NO	
African American	YES	YES	YES	NO		NO
Asian/Pacific Islander	YES	YES	YES	YES		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	YES	NO		YES
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	NO		NO
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

**SCHOOL NAME:** LIBERTY HIGH SCHOOL  
**SCHOOL CODE:** 082  
**DISTRICT NAME:** JERSEY CITY  
**DISTRICT CODE:** 2390  
**COUNTY NAME:** HUDSON  
**COUNTY CODE:** 17

<b>School Made AYP</b>	No
<b>Number of Indicators Made</b>	38 of 40

**2004 STATE ASSESSMENT:** *HSPA*

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than 40 students in a group		An (-) denotes less than 20 for students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	-	-	NO	NO	YES	YES
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African American	-	-	YES	NO		YES
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	NO	NO		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

**SCHOOL NAME:** THE ACADEMY I  
**SCHOOL CODE:** 095  
**DISTRICT NAME:** JERSEY CITY  
**DISTRICT CODE:** 2390  
**COUNTY NAME:** HUDSON  
**COUNTY CODE:** 17

<b>School Made AYP</b>	Yes
<b>Number of Indicators Made</b>	40 of 40

**2004 STATE ASSESSMENT:** *GEPA*

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than 40 students in a group		An (-) denotes less than 20 for students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African American	-	-	NO	YES	YES	
Asian/Pacific Islander	-	-	YES	YES		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Office of Title I Program Planning and Accountability**  
**Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

**SCHOOL NAME:** THE ACADEMY II  
**SCHOOL CODE:** 096  
**DISTRICT NAME:** JERSEY CITY  
**DISTRICT CODE:** 2390  
**COUNTY NAME:** HUDSON  
**COUNTY CODE:** 17

<b>School Made AYP</b>	No
<b>Number of Indicators Made</b>	34 of 40

**2004 STATE ASSESSMENT:** *GEPA*

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than 40 students in a group		An (-) denotes less than 20 for students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	NO	NO	NO
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	NO	NO	NO	NO
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	NO	NO
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

**SCHOOL NAME:** FRANK R CONWELL #3  
**SCHOOL CODE:** 100  
**DISTRICT NAME:** JERSEY CITY  
**DISTRICT CODE:** 2390  
**COUNTY NAME:** HUDSON  
**COUNTY CODE:** 17

<b>School Made AYP</b>	No
<b>Number of Indicators Made</b>	38 of 40

**2004 STATE ASSESSMENT: NJASK4**

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than 40 students in a group		An (-) denotes less than 20 for students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	YES	NO	
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	YES	YES		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	YES	NO	
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Office of Title I Program Planning and Accountability**  
**Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

**SCHOOL NAME:** FRANK R CONWELL #3  
**SCHOOL CODE:** 100  
**DISTRICT NAME:** JERSEY CITY  
**DISTRICT CODE:** 2390  
**COUNTY NAME:** HUDSON  
**COUNTY CODE:** 17

<b>School Made AYP</b>	No
<b>Number of Indicators Made</b>	37 of 40

**2004 STATE ASSESSMENT:** *GEPA*

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than 40 students in a group		An (-) denotes less than 20 for students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	YES	NO	
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	NO	YES	NO	
Other	-	-	-	-		
Economically Disadvantaged	-	-	NO	YES	NO	
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

**SCHOOL NAME:** NUMBER 5  
**SCHOOL CODE:** 110  
**DISTRICT NAME:** JERSEY CITY  
**DISTRICT CODE:** 2390  
**COUNTY NAME:** HUDSON  
**COUNTY CODE:** 17

<b>School Made AYP</b>	No
<b>Number of Indicators Made</b>	37 of 40

**2004 STATE ASSESSMENT:** *GEPA*

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than 40 students in a group		An (-) denotes less than 20 for students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	YES	NO	
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	NO	YES	NO	
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	YES	NO	
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

**SCHOOL NAME:** NUMBER 8  
**SCHOOL CODE:** 120  
**DISTRICT NAME:** JERSEY CITY  
**DISTRICT CODE:** 2390  
**COUNTY NAME:** HUDSON  
**COUNTY CODE:** 17

<b>School Made AYP</b>	No
<b>Number of Indicators Made</b>	37 of 40

**2004 STATE ASSESSMENT: NJASK4**

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than 40 students in a group		An (-) denotes less than 20 for students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	YES	NO	
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	NO	YES	NO	
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	YES	NO	
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

**SCHOOL NAME:** KENNEDY NUMBER 9  
**SCHOOL CODE:** 130  
**DISTRICT NAME:** JERSEY CITY  
**DISTRICT CODE:** 2390  
**COUNTY NAME:** HUDSON  
**COUNTY CODE:** 17

<b>School Made AYP</b>	No
<b>Number of Indicators Made</b>	37 of 40

**2004 STATE ASSESSMENT: NJASK4**

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than 40 students in a group		An (-) denotes less than 20 for students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	NO	YES	NO
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African American	-	-	NO	NO	YES	NO
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	YES	NO
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

**SCHOOL NAME:** KENNEDY NUMBER 9  
**SCHOOL CODE:** 130  
**DISTRICT NAME:** JERSEY CITY  
**DISTRICT CODE:** 2390  
**COUNTY NAME:** HUDSON  
**COUNTY CODE:** 17

<b>School Made AYP</b>	No
<b>Number of Indicators Made</b>	38 of 40

**2004 STATE ASSESSMENT:** *GEPA*

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than 40 students in a group		An (-) denotes less than 20 for students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	YES	NO	
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African American	-	-	NO	YES	YES	
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	YES	NO	
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

**SCHOOL NAME:** MARTIN L KING JR #11  
**SCHOOL CODE:** 140  
**DISTRICT NAME:** JERSEY CITY  
**DISTRICT CODE:** 2390  
**COUNTY NAME:** HUDSON  
**COUNTY CODE:** 17

<b>School Made AYP</b>	No
<b>Number of Indicators Made</b>	37 of 40

**2004 STATE ASSESSMENT:** *GEPA*

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than 40 students in a group		An (-) denotes less than 20 for students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	YES	NO	
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	NO	YES	NO	
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	YES	NO	
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

**SCHOOL NAME:** JULIA A. BARNES #12  
**SCHOOL CODE:** 150  
**DISTRICT NAME:** JERSEY CITY  
**DISTRICT CODE:** 2390  
**COUNTY NAME:** HUDSON  
**COUNTY CODE:** 17

<b>School Made AYP</b>	No
<b>Number of Indicators Made</b>	38 of 40

**2004 STATE ASSESSMENT: NJASK4**

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than 40 students in a group		An (-) denotes less than 20 for students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	NO	NO	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African American	YES	YES	YES	YES		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	YES	NO		YES
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Office of Title I Program Planning and Accountability**  
**Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

**SCHOOL NAME:** NUMBER 14  
**SCHOOL CODE:** 160  
**DISTRICT NAME:** JERSEY CITY  
**DISTRICT CODE:** 2390  
**COUNTY NAME:** HUDSON  
**COUNTY CODE:** 17

<b>School Made AYP</b>	No
<b>Number of Indicators Made</b>	34 of 40

**2004 STATE ASSESSMENT:** *GEPA*

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than 40 students in a group		An (-) denotes less than 20 for students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	NO	NO	NO
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African American	YES	YES	NO	NO	NO	NO
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	NO	NO
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

**SCHOOL NAME:** WHITNEY M YOUNG PRIMARY  
**SCHOOL CODE:** 170  
**DISTRICT NAME:** JERSEY CITY  
**DISTRICT CODE:** 2390  
**COUNTY NAME:** HUDSON  
**COUNTY CODE:** 17

<b>School Made AYP</b>	No
<b>Number of Indicators Made</b>	34 of 40

**2004 STATE ASSESSMENT: NJASK4**

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than 40 students in a group		An (-) denotes less than 20 for students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	NO	NO	NO	NO	YES	YES
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African American	NO	NO	NO	NO	YES	YES
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	NO	NO	NO	NO	YES	YES
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

**SCHOOL NAME:** WHITNEY M YOUNG PRIMARY  
**SCHOOL CODE:** 170  
**DISTRICT NAME:** JERSEY CITY  
**DISTRICT CODE:** 2390  
**COUNTY NAME:** HUDSON  
**COUNTY CODE:** 17

<b>School Made AYP</b>	No
<b>Number of Indicators Made</b>	32 of 40

**2004 STATE ASSESSMENT:** *GEPA*

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than 40 students in a group		An (-) denotes less than 20 for students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	NO	NO	NO
Students with Disabilities	YES	YES	NO	NO	NO	NO
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African American	YES	YES	NO	NO	NO	NO
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	NO	NO
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

**SCHOOL NAME:** NUMBER 20  
**SCHOOL CODE:** 190  
**DISTRICT NAME:** JERSEY CITY  
**DISTRICT CODE:** 2390  
**COUNTY NAME:** HUDSON  
**COUNTY CODE:** 17

<b>School Made AYP</b>	No
<b>Number of Indicators Made</b>	39 of 40

**2004 STATE ASSESSMENT: NJASK4**

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than 40 students in a group		An (-) denotes less than 20 for students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African American	-	-	YES	NO		YES
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	YES	NO		NO
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

**SCHOOL NAME:** NUMBER 22  
**SCHOOL CODE:** 200  
**DISTRICT NAME:** JERSEY CITY  
**DISTRICT CODE:** 2390  
**COUNTY NAME:** HUDSON  
**COUNTY CODE:** 17

<b>School Made AYP</b>	No
<b>Number of Indicators Made</b>	30 of 40

**2004 STATE ASSESSMENT: NJASK4**

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than 40 students in a group		An (-) denotes less than 20 for students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	NO	NO	NO	NO	YES	NO
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African American	NO	NO	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	NO	NO	-	-		
Other	-	-	-	-		
Economically Disadvantaged	NO	NO	NO	NO	YES	NO
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

**SCHOOL NAME:** NUMBER 22  
**SCHOOL CODE:** 200  
**DISTRICT NAME:** JERSEY CITY  
**DISTRICT CODE:** 2390  
**COUNTY NAME:** HUDSON  
**COUNTY CODE:** 17

<b>School Made AYP</b>	No
<b>Number of Indicators Made</b>	35 of 40

**2004 STATE ASSESSMENT: GEPA**

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than 40 students in a group		An (-) denotes less than 20 for students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	YES	NO	
Students with Disabilities	-	-	NO	NO	NO	NO
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African American	YES	YES	NO	NO	NO	YES
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	NO	YES
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

**SCHOOL NAME:** NUMBER 23  
**SCHOOL CODE:** 210  
**DISTRICT NAME:** JERSEY CITY  
**DISTRICT CODE:** 2390  
**COUNTY NAME:** HUDSON  
**COUNTY CODE:** 17

<b>School Made AYP</b>	No
<b>Number of Indicators Made</b>	39 of 40

**2004 STATE ASSESSMENT: NJASK4**

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than 40 students in a group		An (-) denotes less than 20 for students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	YES	YES	
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African American	-	-	-	-		
Asian/Pacific Islander	YES	YES	YES	YES		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	NO	NO	YES	NO
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	YES	YES	
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

**SCHOOL NAME:** NUMBER 23  
**SCHOOL CODE:** 210  
**DISTRICT NAME:** JERSEY CITY  
**DISTRICT CODE:** 2390  
**COUNTY NAME:** HUDSON  
**COUNTY CODE:** 17

<b>School Made AYP</b>	No
<b>Number of Indicators Made</b>	39 of 40

**2004 STATE ASSESSMENT: GEPA**

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than 40 students in a group		An (-) denotes less than 20 for students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	NO	YES	YES	
White	-	-	-	-		
African American	-	-	NO	YES	NO	
Asian/Pacific Islander	-	-	YES	YES		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	YES	YES		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

**SCHOOL NAME:** NUMBER 24  
**SCHOOL CODE:** 220  
**DISTRICT NAME:** JERSEY CITY  
**DISTRICT CODE:** 2390  
**COUNTY NAME:** HUDSON  
**COUNTY CODE:** 17

<b>School Made AYP</b>	Yes
<b>Number of Indicators Made</b>	40 of 40

**2004 STATE ASSESSMENT: NJASK4**

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than 40 students in a group		An (-) denotes less than 20 for students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African American	YES	YES	YES	YES		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	NO	YES	YES	
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Office of Title I Program Planning and Accountability**  
**Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

**SCHOOL NAME:** NUMBER 24  
**SCHOOL CODE:** 220  
**DISTRICT NAME:** JERSEY CITY  
**DISTRICT CODE:** 2390  
**COUNTY NAME:** HUDSON  
**COUNTY CODE:** 17

<b>School Made AYP</b>	No
<b>Number of Indicators Made</b>	38 of 40

**2004 STATE ASSESSMENT: GEPA**

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than 40 students in a group		An (-) denotes less than 20 for students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African American	YES	YES	NO	NO	NO	NO
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	YES	YES		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

**SCHOOL NAME:** ALFRED E ZAMPELLA NO 27  
**SCHOOL CODE:** 240  
**DISTRICT NAME:** JERSEY CITY  
**DISTRICT CODE:** 2390  
**COUNTY NAME:** HUDSON  
**COUNTY CODE:** 17

<b>School Made AYP</b>	No
<b>Number of Indicators Made</b>	39 of 40

**2004 STATE ASSESSMENT: NJASK4**

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than 40 students in a group		An (-) denotes less than 20 for students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	NO	YES	NO	
Other	-	-	YES	YES		
Economically Disadvantaged	YES	YES	YES	YES		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

**SCHOOL NAME:** ALFRED E ZAMPELLA NO 27  
**SCHOOL CODE:** 240  
**DISTRICT NAME:** JERSEY CITY  
**DISTRICT CODE:** 2390  
**COUNTY NAME:** HUDSON  
**COUNTY CODE:** 17

<b>School Made AYP</b>	No
<b>Number of Indicators Made</b>	39 of 40

**2004 STATE ASSESSMENT:** *GEPA*

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than 40 students in a group		An (-) denotes less than 20 for students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African American	-	-	-	-		
Asian/Pacific Islander	-	-	YES	YES		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	YES	YES		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	YES	NO	
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

**SCHOOL NAME:** NUMBER 34  
**SCHOOL CODE:** 280  
**DISTRICT NAME:** JERSEY CITY  
**DISTRICT CODE:** 2390  
**COUNTY NAME:** HUDSON  
**COUNTY CODE:** 17

<b>School Made AYP</b>	No
<b>Number of Indicators Made</b>	39 of 40

**2004 STATE ASSESSMENT: NJASK4**

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than 40 students in a group		An (-) denotes less than 20 for students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	NO	YES	YES
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African American	YES	YES	NO	NO	YES	NO
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	YES	YES
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Office of Title I Program Planning and Accountability**  
**Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

**SCHOOL NAME:** NUMBER 34  
**SCHOOL CODE:** 280  
**DISTRICT NAME:** JERSEY CITY  
**DISTRICT CODE:** 2390  
**COUNTY NAME:** HUDSON  
**COUNTY CODE:** 17

<b>School Made AYP</b>	No
<b>Number of Indicators Made</b>	38 of 40

**2004 STATE ASSESSMENT: *GEPA***

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than 40 students in a group		An (-) denotes less than 20 for students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	YES	NO	
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African American	YES	YES	NO	YES	YES	
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	YES	NO	
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

**SCHOOL NAME:** RAFAEL DE J CORDERO NO 37  
**SCHOOL CODE:** 300  
**DISTRICT NAME:** JERSEY CITY  
**DISTRICT CODE:** 2390  
**COUNTY NAME:** HUDSON  
**COUNTY CODE:** 17

<b>School Made AYP</b>	No
<b>Number of Indicators Made</b>	36 of 40

**2004 STATE ASSESSMENT: NJASK4**

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than 40 students in a group		An (-) denotes less than 20 for students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	NO	NO	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	YES	YES		
Other	-	-	-	-		
Economically Disadvantaged	NO	NO	YES	YES		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

**SCHOOL NAME:** ALEXANDER D SULLIVAN 30  
**SCHOOL CODE:** 320  
**DISTRICT NAME:** JERSEY CITY  
**DISTRICT CODE:** 2390  
**COUNTY NAME:** HUDSON  
**COUNTY CODE:** 17

<b>School Made AYP</b>	No
<b>Number of Indicators Made</b>	33 of 40

**2004 STATE ASSESSMENT: NJASK4**

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than 40 students in a group		An (-) denotes less than 20 for students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	NO	NO	NO	NO	NO	YES
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African American	-	-	NO	NO	NO	NO
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	NO	YES	NO	
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	NO	YES
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

**SCHOOL NAME:** DR CHARLES P DEFUCCIO 39  
**SCHOOL CODE:** 330  
**DISTRICT NAME:** JERSEY CITY  
**DISTRICT CODE:** 2390  
**COUNTY NAME:** HUDSON  
**COUNTY CODE:** 17

<b>School Made AYP</b>	No
<b>Number of Indicators Made</b>	34 of 40

**2004 STATE ASSESSMENT: NJASK4**

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than 40 students in a group		An (-) denotes less than 20 for students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	-	-	NO	NO	NO	NO
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African American	-	-	NO	NO	NO	NO
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	NO	NO	NO	NO
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

**SCHOOL NAME:** DR CHARLES P DEFUCCIO 39  
**SCHOOL CODE:** 330  
**DISTRICT NAME:** JERSEY CITY  
**DISTRICT CODE:** 2390  
**COUNTY NAME:** HUDSON  
**COUNTY CODE:** 17

<b>School Made AYP</b>	No
<b>Number of Indicators Made</b>	36 of 40

**2004 STATE ASSESSMENT:** *GEPA*

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than 40 students in a group		An (-) denotes less than 20 for students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	NO	NO	YES
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African American	-	-	NO	NO	NO	NO
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	NO	YES
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Office of Title I Program Planning and Accountability**  
**Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

**SCHOOL NAME:** EZRA L NOLAN 40  
**SCHOOL CODE:** 345  
**DISTRICT NAME:** JERSEY CITY  
**DISTRICT CODE:** 2390  
**COUNTY NAME:** HUDSON  
**COUNTY CODE:** 17

<b>School Made AYP</b>	No
<b>Number of Indicators Made</b>	34 of 40

**2004 STATE ASSESSMENT: GEPA**

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than 40 students in a group		An (-) denotes less than 20 for students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	NO	NO	YES
Students with Disabilities	YES	YES	NO	NO	NO	NO
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African American	YES	YES	NO	NO	YES	NO
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	NO	YES	NO	
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	NO	YES
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

**SCHOOL NAME:** FRED W. MARTIN #41  
**SCHOOL CODE:** 347  
**DISTRICT NAME:** JERSEY CITY  
**DISTRICT CODE:** 2390  
**COUNTY NAME:** HUDSON  
**COUNTY CODE:** 17

<b>School Made AYP</b>	No
<b>Number of Indicators Made</b>	34 of 40

**2004 STATE ASSESSMENT: NJASK4**

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than 40 students in a group		An (-) denotes less than 20 for students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	NO	NO	NO	NO	YES	YES
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African American	NO	NO	NO	NO	YES	YES
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	NO	NO	NO	NO	YES	YES
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

**SCHOOL NAME:** FRED W. MARTIN #41  
**SCHOOL CODE:** 347  
**DISTRICT NAME:** JERSEY CITY  
**DISTRICT CODE:** 2390  
**COUNTY NAME:** HUDSON  
**COUNTY CODE:** 17

<b>School Made AYP</b>	No
<b>Number of Indicators Made</b>	34 of 40

**2004 STATE ASSESSMENT:** *GEPA*

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than 40 students in a group		An (-) denotes less than 20 for students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	NO	NO	NO
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African American	YES	YES	NO	NO	NO	NO
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	NO	NO
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

**SCHOOL NAME:** JAMES F MURRAY 38  
**SCHOOL CODE:** 350  
**DISTRICT NAME:** JERSEY CITY  
**DISTRICT CODE:** 2390  
**COUNTY NAME:** HUDSON  
**COUNTY CODE:** 17

<b>School Made AYP</b>	No
<b>Number of Indicators Made</b>	33 of 40

**2004 STATE ASSESSMENT: NJASK4**

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than 40 students in a group		An (-) denotes less than 20 for students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	NO	NO	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African American	YES	NO	YES	NO		NO
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	NO	NO	YES	NO		NO
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

**SCHOOL NAME:** JAMES F MURRAY 38  
**SCHOOL CODE:** 350  
**DISTRICT NAME:** JERSEY CITY  
**DISTRICT CODE:** 2390  
**COUNTY NAME:** HUDSON  
**COUNTY CODE:** 17

<b>School Made AYP</b>	Yes
<b>Number of Indicators Made</b>	40 of 40

**2004 STATE ASSESSMENT:** *GEPA*

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than 40 students in a group		An (-) denotes less than 20 for students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African American	-	-	YES	NO		YES
Asian/Pacific Islander	-	-	YES	YES		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

**SCHOOL NAME:** JOSEPH H BRENSINGER 17  
**SCHOOL CODE:** 360  
**DISTRICT NAME:** JERSEY CITY  
**DISTRICT CODE:** 2390  
**COUNTY NAME:** HUDSON  
**COUNTY CODE:** 17

<b>School Made AYP</b>	Yes
<b>Number of Indicators Made</b>	40 of 40

**2004 STATE ASSESSMENT: NJASK4**

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than 40 students in a group		An (-) denotes less than 20 for students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	NO	YES	YES	
White	-	-	-	-		
African American	YES	YES	YES	YES		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	NO	YES	YES	
Other	-	-	YES	YES		
Economically Disadvantaged	YES	YES	YES	YES		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

**SCHOOL NAME:** JOSEPH H BRENSINGER 17  
**SCHOOL CODE:** 360  
**DISTRICT NAME:** JERSEY CITY  
**DISTRICT CODE:** 2390  
**COUNTY NAME:** HUDSON  
**COUNTY CODE:** 17

<b>School Made AYP</b>	No
<b>Number of Indicators Made</b>	35 of 40

**2004 STATE ASSESSMENT:** *GEPA*

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than 40 students in a group		An (-) denotes less than 20 for students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	YES	NO	
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African American	-	-	NO	NO	NO	NO
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	NO	YES	NO	
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	YES	NO	
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Office of Title I Program Planning and Accountability**  
**Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

**SCHOOL NAME:** KEARNY HIGH  
**SCHOOL CODE:** 050  
**DISTRICT NAME:** KEARNY TOWN  
**DISTRICT CODE:** 2410  
**COUNTY NAME:** HUDSON  
**COUNTY CODE:** 17

<b>School Made AYP</b>	No
<b>Number of Indicators Made</b>	38 of 40

**2004 STATE ASSESSMENT:** *HSPA*

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than 40 students in a group		An (-) denotes less than 20 for students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	NO	-	NO	
White	YES	YES	YES	YES		
African American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	YES	YES		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	YES	NO	
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

**SCHOOL NAME:** WASHINGTON  
**SCHOOL CODE:** 120  
**DISTRICT NAME:** KEARNY TOWN  
**DISTRICT CODE:** 2410  
**COUNTY NAME:** HUDSON  
**COUNTY CODE:** 17

<b>School Made AYP</b>	No
<b>Number of Indicators Made</b>	38 of 40

**2004 STATE ASSESSMENT:** *GEPA*

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than 40 students in a group		An (-) denotes less than 20 for students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	YES	YES		
African American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	NO	YES	NO	
Other	-	-	-	-		
Economically Disadvantaged	-	-	NO	YES	NO	
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Office of Title I Program Planning and Accountability**  
**Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

**SCHOOL NAME:** NORTH BERGEN HIGH  
**SCHOOL CODE:** 050  
**DISTRICT NAME:** NORTH BERGEN TWP  
**DISTRICT CODE:** 3610  
**COUNTY NAME:** HUDSON  
**COUNTY CODE:** 17

<b>School Made AYP</b>	No
<b>Number of Indicators Made</b>	37 of 40

**2004 STATE ASSESSMENT:** *HSPA*

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than 40 students in a group		An (-) denotes less than 20 for students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	NO	NO	NO	NO	YES	NO
Limited English Proficient Students	-	-	NO	NO	YES	YES
White	YES	YES	YES	YES		
African American	-	-	-	-		
Asian/Pacific Islander	-	-	YES	YES		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	YES	YES		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Office of Title I Program Planning and Accountability**  
**Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

**SCHOOL NAME:** SECAUCUS MIDDLE SCHOOL  
**SCHOOL CODE:** 080  
**DISTRICT NAME:** SECAUCUS TOWN  
**DISTRICT CODE:** 4730  
**COUNTY NAME:** HUDSON  
**COUNTY CODE:** 17

<b>School Made AYP</b>	No
<b>Number of Indicators Made</b>	39 of 40

**2004 STATE ASSESSMENT: *GEPA***

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than 40 students in a group		An (-) denotes less than 20 for students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African American	-	-	-	-		
Asian/Pacific Islander	-	-	YES	YES		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	YES	YES		
Other	-	-	-	-		
Economically Disadvantaged	-	-	NO	YES	NO	
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

**SCHOOL NAME:** EMERSON HIGH  
**SCHOOL CODE:** 050  
**DISTRICT NAME:** UNION CITY  
**DISTRICT CODE:** 5240  
**COUNTY NAME:** HUDSON  
**COUNTY CODE:** 17

<b>School Made AYP</b>	No
<b>Number of Indicators Made</b>	39 of 40

**2004 STATE ASSESSMENT:** *HSPA*

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than 40 students in a group		An (-) denotes less than 20 for students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	NO	YES	YES
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	YES	YES	NO	NO	YES	NO
White	-	-	-	-		
African American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	NO	NO	YES	YES
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	YES	YES
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

**SCHOOL NAME:** UNION HILL HIGH  
**SCHOOL CODE:** 060  
**DISTRICT NAME:** UNION CITY  
**DISTRICT CODE:** 5240  
**COUNTY NAME:** HUDSON  
**COUNTY CODE:** 17

<b>School Made AYP</b>	No
<b>Number of Indicators Made</b>	39 of 40

**2004 STATE ASSESSMENT:** *HSPA*

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than 40 students in a group		An (-) denotes less than 20 for students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	NO	NO	NO	YES
White	-	-	-	-		
African American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	YES	YES		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

**SCHOOL NAME:** THOMAS A EDISON  
**SCHOOL CODE:** 070  
**DISTRICT NAME:** UNION CITY  
**DISTRICT CODE:** 5240  
**COUNTY NAME:** HUDSON  
**COUNTY CODE:** 17

<b>School Made AYP</b>	No
<b>Number of Indicators Made</b>	37 of 40

**2004 STATE ASSESSMENT: NJASK4**

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than 40 students in a group		An (-) denotes less than 20 for students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	YES	NO	
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	YES	YES	NO	YES	YES	
White	-	-	-	-		
African American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	NO	YES	NO	
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	YES	NO	
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

**SCHOOL NAME:** THOMAS A EDISON  
**SCHOOL CODE:** 070  
**DISTRICT NAME:** UNION CITY  
**DISTRICT CODE:** 5240  
**COUNTY NAME:** HUDSON  
**COUNTY CODE:** 17

<b>School Made AYP</b>	No
<b>Number of Indicators Made</b>	39 of 40

**2004 STATE ASSESSMENT: GEPA**

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than 40 students in a group		An (-) denotes less than 20 for students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	YES	YES	NO	NO	YES	NO
White	-	-	-	-		
African American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	YES	YES		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

**SCHOOL NAME:** ROOSEVELT  
**SCHOOL CODE:** 110  
**DISTRICT NAME:** UNION CITY  
**DISTRICT CODE:** 5240  
**COUNTY NAME:** HUDSON  
**COUNTY CODE:** 17

<b>School Made AYP</b>	Yes
<b>Number of Indicators Made</b>	40 of 40

**2004 STATE ASSESSMENT: NJASK4**

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than 40 students in a group		An (-) denotes less than 20 for students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	YES	YES	NO	YES	YES	
White	-	-	-	-		
African American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	YES	YES		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

**SCHOOL NAME:** ROOSEVELT  
**SCHOOL CODE:** 110  
**DISTRICT NAME:** UNION CITY  
**DISTRICT CODE:** 5240  
**COUNTY NAME:** HUDSON  
**COUNTY CODE:** 17

<b>School Made AYP</b>	Yes
<b>Number of Indicators Made</b>	40 of 40

**2004 STATE ASSESSMENT:** *GEPA*

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than 40 students in a group		An (-) denotes less than 20 for students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	NO	YES	YES	
White	-	-	-	-		
African American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	YES	YES		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

**SCHOOL NAME:** CHRISTOPHER COLUMBUS SCH  
**SCHOOL CODE:** 115  
**DISTRICT NAME:** UNION CITY  
**DISTRICT CODE:** 5240  
**COUNTY NAME:** HUDSON  
**COUNTY CODE:** 17

<b>School Made AYP</b>	Yes
<b>Number of Indicators Made</b>	40 of 40

**2004 STATE ASSESSMENT:** *GEPA*

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than 40 students in a group		An (-) denotes less than 20 for students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	YES	YES	NO	YES	YES	
White	-	-	-	-		
African American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	YES	YES		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

**SCHOOL NAME:** WASHINGTON  
**SCHOOL CODE:** 120  
**DISTRICT NAME:** UNION CITY  
**DISTRICT CODE:** 5240  
**COUNTY NAME:** HUDSON  
**COUNTY CODE:** 17

<b>School Made AYP</b>	No
<b>Number of Indicators Made</b>	39 of 40

**2004 STATE ASSESSMENT: NJASK4**

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than 40 students in a group		An (-) denotes less than 20 for students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	YES	YES	NO	YES	NO	
White	-	-	-	-		
African American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	YES	YES		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

**SCHOOL NAME:** WASHINGTON  
**SCHOOL CODE:** 120  
**DISTRICT NAME:** UNION CITY  
**DISTRICT CODE:** 5240  
**COUNTY NAME:** HUDSON  
**COUNTY CODE:** 17

<b>School Made AYP</b>	No
<b>Number of Indicators Made</b>	39 of 40

**2004 STATE ASSESSMENT: GEPA**

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than 40 students in a group		An (-) denotes less than 20 for students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	NO	YES	NO	
White	-	-	-	-		
African American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	YES	YES		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

**SCHOOL NAME:** ROBERT WATERS  
**SCHOOL CODE:** 130  
**DISTRICT NAME:** UNION CITY  
**DISTRICT CODE:** 5240  
**COUNTY NAME:** HUDSON  
**COUNTY CODE:** 17

<b>School Made AYP</b>	Yes
<b>Number of Indicators Made</b>	40 of 40

**2004 STATE ASSESSMENT: NJASK4**

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than 40 students in a group		An (-) denotes less than 20 for students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	YES	YES	NO	YES	YES	
White	-	-	-	-		
African American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	YES	YES		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

**SCHOOL NAME:** ROBERT WATERS  
**SCHOOL CODE:** 130  
**DISTRICT NAME:** UNION CITY  
**DISTRICT CODE:** 5240  
**COUNTY NAME:** HUDSON  
**COUNTY CODE:** 17

<b>School Made AYP</b>	Yes
<b>Number of Indicators Made</b>	40 of 40

**2004 STATE ASSESSMENT:** *GEPA*

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than 40 students in a group		An (-) denotes less than 20 for students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	NO	YES	YES	
White	-	-	-	-		
African American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	YES	YES		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Preliminary Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2004**

**SCHOOL NAME:** MEMORIAL HIGH  
**SCHOOL CODE:** 050  
**DISTRICT NAME:** WEST NEW YORK TOWN  
**DISTRICT CODE:** 5670  
**COUNTY NAME:** HUDSON  
**COUNTY CODE:** 17

<b>School Made AYP</b>	No
<b>Number of Indicators Made</b>	37 of 40

**2004 STATE ASSESSMENT:** *HSPA*

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than 40 students in a group		An (-) denotes less than 20 for students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	NO	NO	NO	NO
Limited English Proficient Students	YES	YES	NO	NO	YES	NO
White	-	-	-	-		
African American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	YES	YES		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			